







		Act: KW4
Grade: K	Strand: Writing	Concept: Communicate a Message
Description of Task:	My Stamps Students use text and stamps to convey a message about themselves (e.g. about their favourite things, etc.)	
Expectations:	Ke25 – write using a variety of tools and media (e.g., crayons, paper, computer, chalkboards, coloured markers, cardboard); Ke26 - write simple messages using a combination of pictures, symbols, letters, phonetic spellings, and familiar words (e.g., grocery list; labels for a block or sand construction, such as a zoo or a space station); Ke29 – use a variety of media (e.g., computer software, tapes, filmstrips); Ke30 – use a variety of materials to communicate information (e.g., illustrations, photographs, posters, graphs);	
Software Type:	Productivity Tool: Desktop Publishing KidPix 3	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none">• Access and run the desktop publishing program• Use a mouse to find and click on icons• Find and press keys on keyboard using index finger• Use a mouse to choose stamps• Save the file• Print completed work	
Student Instructions: (for teacher)	1. Run Kid Pix. 2. Use the text tool or the typewriter (see K W1) to write student's name. 3. Use the stamp tool to create a message about student's favourite things. Have the student choose 3-4 stamps of objects or activities they enjoy. Extension: <ul style="list-style-type: none">• In your drawing, label the stamps.	
Teacher Notes:	Students should be able to use the mouse to double click, click and drag. Teacher should model activity for groups of students. Demonstrate the use of the tools to <div><div><input type="checkbox"/> Type text;</div><div></div><div><input type="checkbox"/> Add stamps;</div><div><div></div></div><div><input type="checkbox"/> undo actions;</div><div></div><div><input type="checkbox"/> erase.</div><div></div></div> Related offline activities: <ul style="list-style-type: none">• Students brainstorm ideas for their page.• Students share their pages in a small group, after printing.	
Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		

Assessment:	<p>Does the student write his/her name on the page? (Curriculum)</p> <p>Does the student create stamps on the page? (Curriculum)</p> <p>Does the student demonstrate courtesy and follow classroom procedures when making appropriate use of the computer? (Responsibility / Catholicity)</p> <p>Does the student move the mouse accurately, clicking and dragging icons?</p>
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